

**STAFF TEACHING STUDENTS OF LIMITED ENGLISH PROFICIENCY**

**Definitions**

*Instruction for English language development (ELD)* means instruction designed specifically for limited-English-proficient students to develop their listening, speaking, reading, and writing skills in English. (Education Code 44253.2)

*Specially designed academic instruction in English (SDAIE)* means instruction in a subject area, delivered in English, that is specially designed to meet the needs of limited-English-proficient students. (Education Code 44253.2)

*Content instruction delivered in the primary language* means instruction in a subject area delivered in the primary language of the student. (Education Code 44253.2)

**Teacher Qualifications**

The Superintendent or designee shall ensure that a teacher providing instruction for ELD, SDAIE, and/or content instruction in any student's primary language possesses the appropriate authorization issued by the Commission on Teacher Credentialing (CTC).

The Governing Board shall make reasonable efforts to assign teachers with appropriate ELD authorizations to those students who need ELD instruction. However, a teacher awarded a Certificate of Completion of Staff Development for SDAIE pursuant to Education Code 44253.11 shall be considered certified and competent to provide ELD instruction. (Education Code 44253.11)

A teacher may be provisionally assigned to provide instruction for ELD or SDAIE during the period that he/she is pursuing training to complete a Certificate of Completion of Staff Development pursuant to Education Code 44253.10 or 44253.11.

*Legal Reference: (see next page)*

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(continued)

*Legal Reference:*

EDUCATION CODE

44253.1-44253.11 *Certification for bilingual-crosscultural competence*

44258.9 *County superintendent review of teacher assignment*

44259.5 *Standards for teachers of all students, including English language learners*

44380-44386 *Alternative certification*

52052 *Adequate yearly progress*

52160-52178 *Bilingual-Bicultural Act of 1976*

52180-52186 *Bilingual teacher training assistance program*

62001-62005. 5 *Evaluation and sunseting of programs*

99230-99242 *Mathematics and Reading Professional Development Program*

CODE OF REGULATIONS, TITLE 5

6100-6125 *Teacher qualifications, No Child Left Behind Act*

80016 *Certificate of completion of staff development to teach English learners*

UNITED STATES CODE, TITLE 20

6319 *Highly qualified teachers*

6601-6651 *Training and recruiting high-quality teachers*

6801-7014 *Language instruction for English learners and immigrant students*

7801 *Definitions, highly qualified teacher*

CODE OF FEDERAL REGULATIONS, TITLE 34

200.55-200.57 *Highly qualified teachers*

COURT DECISIONS

*Teresa P. et al v. Berkeley Unified School District et al (1989) 724 F.Supp. 698*

*Management Resources:*

COMMISSION ON TEACHER CREDENTIALING PUBLICATIONS

*Languages Other than English Single Subject Matter Standards for the Single Subject Teaching Credential, May 2004*

CL-622 *Serving English Learners, April 2006*

COMMISSION ON TEACHER CREDENTIALING CODED CORRESPONDENCE

06-0020 *Implementation of Senate Bill 1292 regarding options to earn an English learner authorization, December 13, 2006*

04-0001 *Clarification of authorizations to teach English learners, January 12, 2004*

U.S. DEPARTMENT OF EDUCATION GUIDANCE

*Improving Teacher Quality State Grants Title II, Part A Non-Regulatory Draft Guidance, rev. January 16, 2004*

WEB SITES

CSBA: <http://www.csba.org>

California Association for Bilingual Education: <http://www.bilingualeducation.org>

California Department of Education, English Learners: <http://www.cde.ca.gov/sp/el>

California Teachers of English to Speakers of Other Languages: <http://www.catesol.org>

Commission on Teacher Credentialing: <http://www.ctc.ca.gov>

U.S. Department of Education: <http://www.ed.gov>